



GLOBAL CITIZENSHIP SEMINARS 2026

Connecting Perspectives. Building Shared Futures.

Integrative Theme:

*Multiperspective Collaboration and Dialogue:
Core Competencies for Global Citizenship*

In a world marked by growing complexity, polarization, nationalism, conflict, and rapid global change, the ability to collaborate and engage in meaningful dialogue across perspectives has never been more essential. The 2026 Global Citizenship Alliance Seminars invite participants to explore and practice these core competencies of global citizenship—listening deeply, bridging divides, and co-creating solutions that advance democracy, justice, human rights, sustainability, and peace.

The seminars examine challenges directly related to the United Nations Sustainable Development Goals (SDGs)—a universal framework of 17

interconnected goals adopted by all UN member states in 2015 to address the world's most pressing issues by 2030. The SDGs encompass challenges ranging from poverty and hunger to climate action, quality education, gender equality, and peace and justice. As a blueprint for global cooperation, the SDGs are a vital component of global citizenship education because they provide a shared language and common purpose for addressing challenges that transcend national borders. By grounding our work in the SDGs, participants learn to think systemically about global issues, recognize their role in collective action, and develop solutions that are locally relevant yet globally connected.



Student Seminar participants will engage in transformative, problem-based learning that connects local and global challenges through dialogue, critical reflection, and collaborative action. Faculty and Administrator Seminar participants will examine global citizenship education as a framework for institutional innovation, exploring how dialogue and collaboration can transform teaching, leadership, and campus culture.

GCA's seminars embrace a pluralistic approach, cultivating respect for diverse perspectives and practicing pluralism in dialogue and collaboration as essential foundations of global citizenship. Through this approach, participants not only strengthen their ethical and intercultural capacities but also develop the professional competencies that make them competitive and successful in the global workforce.

Set in the historic and inspiring environment of Salzburg, the seminars provide an immersive international experience where participants from diverse backgrounds learn with and from one another—developing the skills, values, and mindsets needed to lead with empathy, purpose, and global responsibility.

GC Seminar 40 — Faculty & Administrator Seminar

July 13-20, 2026

Theme

Re-imagining Global Citizenship Education Through Collaboration and Dialogue

Description

Quality education (SDG 4) is a fundamental human right that is at the heart of the 2030 agenda, facilitating achievement of all other Sustainable Development Goals. Yet global citizenship education—which prepares students to contribute to the goals at local, national, and international levels—is often treated as an "add-on" rather than as framework for facilitating high-quality, transformative teaching and learning. This seminar invites faculty and administrators to localize the SDGs and critically reexamine their current practices through the lens of global citizenship education. We will explore the critical question: "How might we prepare our students for work, life, and civic responsibility through collaborative local and global dialogue and problem solving?" By engaging in dialogue across disciplines and institutions, participants will co-create approaches that cultivate students' capacities to connect perspectives, collaborate inclusively, and act for justice and sustainability.

Learning Outcomes

By the end of the seminar, participants will demonstrate advanced willingness and abilities to:

- Critically evaluate current approaches through the lens of global citizenship education.
- Collaborate across roles, disciplines, and institutions to design plans for implementing global citizenship education programs on their home campus.
- Model the core competencies of global citizenship (pluralistic dialogue, collaboration, systems thinking).
- Develop strategies for embedding global citizenship into curricula and institutional practice.

Final Project

A collective impact proposal for implementing or strengthening global citizenship education at the classroom, program, or institutional scale.

Program Format

Global Citizenship Alliance's Faculty & Administrator Seminar is professional learning through global learning. Higher education professionals from institutions of all types across the world participate in an immersive, dialogue-driven, professional learning community to design and embed global citizenship education programs in their curriculum and/or co-curriculum. Using the Alliance's problem-based and collaborative design framework, participants explore global citizenship education as a catalyst for institutional innovation and transformative learning.

Program components include:

- Plenary dialogues with scholars and practitioners addressing global challenges and pedagogical innovation.
- Collaborative design workshops where faculty and administrators co-create strategies to embed global citizenship into courses, programs, and institutional practices.
- Peer learning circles that provide space for sharing campus models, challenges, and success stories.
- Case studies and scenario-based exercises that apply systems thinking and dialogue to real institutional contexts.
- Cross-institutional team projects, culminating in the development of a collective impact proposal for advancing global citizenship education.
- Cultural engagement opportunities in Salzburg, fostering reflection on the historical and global dimensions of education.

Who Should Attend

Higher education faculty, administrators, program directors, and student affairs professionals seeking to integrate global citizenship education into curricula and campus life. Particularly valuable for institutional change agents and global learning champions. Participation is open to both institutional teams from partner institutions and individual applicants globally.



Learn More & Apply

All seminars take place at Schloss Leopoldskron in Salzburg, Austria—a historic setting that inspires reflection, dialogue, and transformative learning.

Whether you are a student ready to develop your global leadership skills or a faculty member or administrator seeking to transform your institution's approach to global citizenship education, we invite you to be part of this unique learning community.

To learn more and apply, visit:
www.GlobalCitizenshipAlliance.org

Questions? Contact us today:

Dr. Reza Fakhari

President & CEO

rfakhari@GlobalCitizenshipAlliance.org

Mobile: (917) 960-0310

Dr. Stephanie Doscher

Senior Fellow for Program Development and Engagement

sdoscher@GlobalCitizenshipAlliance.org

