

**Teaching for 2030:  
Multi-layering ESD and GCED for Innovations in Teacher Education  
towards the SDGs and ESD for 2030**



## **2019 Global Conference on Teacher Education for Education for Sustainable Development**

**Celebrating the 20<sup>th</sup> Anniversary of the UNESCO Chair in Reorienting Education towards Sustainability with the 11<sup>th</sup> Meeting of the International Network of Teacher Education Institutions**



**Organized by**

**UNESCO Chair in Research and Education for Sustainable Development at Okayama University, Japan  
UNESCO Chair in Reorienting Education towards Sustainability at York University, Canada**

**Co-sponsored by**

**Okayama City; RCE Okayama; Asia-Pacific Cultural Centre for UNESCO (ACCU), Japan; Asia-Pacific Centre of Education for International Understanding (APCEIU), Republic of Korea; Asia-Pacific Institute on Education for Sustainable Development, China; Kappa Delta Pi (KDP) International Honor Society in Education, USA; Foundation for Environmental Education (FEE), Denmark; the Baltic and Black Sea Circle Consortium in Education Research (BBCC), Latvia; and ESD Innovate.**

**22<sup>nd</sup> – 25<sup>th</sup> November 2019  
Okayama University, Okayama, Japan**

Participants will include teacher educators, deans of faculties of education, principals of teacher education institutions and other upper administrators from faculties of education, representatives of national or state/provincial ministries and UNESCO experts. About 150 participants are expected. An online conference is being developed for real-time participation and follow-up.

### **Registration**

If you wish to attend, please register **before 21<sup>st</sup> October 2019** here:

You can also make hotel reservations on the website.

<https://va.apollon.nta.co.jp/esdkyoshikyoku/>



# Draft programme (Highlights only)

Fri. 22 Nov.	Sat. 23 Nov.	Sun. 24 Nov.	Mon. 25 Nov.
<p>½ day programme from the afternoon</p> <p><b>Opening ceremony</b> Acknowledgement of the ESD for 2030 Framework</p> <p><b>Opening lecture</b> by Charles Hopkins, York University, Canada: <i>Status and Issues of ESD/GCED: Past, present and future</i></p> <p><b>Overview on the conference programme</b> by Hiroki Fujii, Okayama University, Japan</p> <p><b>Symposium</b> by UNESCO, APCEIU, Dzul Razak, International Islamic University Malaysia and Matthias Barth, Leuphana University Lüneburg, Germany</p>	<p><b>'The Current' Lecture</b> by Aaron Benavot, University at Albany, SUNY, USA: <i>When teaching education for sustainability and global citizenship, how much emphasis do countries place on cognitive, social/emotional and behavioral learning?</i></p> <p><b>ESD/GCED in UN Regions – Discussions:</b> <i>Challenges, enablers and strategies to address SDG 4.7 in educational institutions</i></p> <p><b>Research presentations and Special interest group meetings</b></p> <ul style="list-style-type: none"> <li>– Synchronizing ESD and GCED in schools</li> <li>– Indigenous education (#IndigenousESD)</li> <li>– Early Childhood Care and Education</li> </ul> <p><b>Poster presentations</b></p> <p><b>Conference dinner</b></p>	<p><b>Research Presentation and Special interest group meetings</b></p> <ul style="list-style-type: none"> <li>– ESD and GCED in teacher education</li> <li>– Addressing values</li> <li>– Senior leaders and administrators</li> <li>– Online teaching and learning</li> </ul> <p><b>Planning for the future:</b> Organization and networks meetings</p> <p><b>Public forum organized by Okayama city and RCE Okayama:</b> <i>ESD practices on local community towards achieving SDGs</i></p> <p><b>Higher Education Perspective: Representative of the International Association of Universities:</b> <i>Creating visibility for the SDGs. Opportunities for Higher Education</i></p> <p><b>Okayama Declaration</b> <b>Closing ceremony</b></p>	<p><b>School visits</b></p> <ul style="list-style-type: none"> <li>- Whole-community approach on ESD (Public Schools in Okayama city)</li> <li>- Curriculum management harmonizing three dimensions – cognitive, social/ emotional, and behavioural domains (Okayama University attached Schools)</li> </ul> <p><b>Official Closing</b></p> <p><b>Excursions to Okayama City</b></p> <p>½ day programme until the morning</p>

## Call for papers

The conference invites participants to submit research reports, best practice examples and ideas for poster sessions. All papers shall relate to teacher education for ESD and/or GCED. To submit a paper please send an inquiry suggesting the topic/type of your presentation including your full name, position/title, institution/organization, and contact information to the conference organizing committee **by 15<sup>th</sup> September 2019**:

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Ms. Itsuko Hagihara [hagiwara-i@okayama-u.ac.jp](mailto:hagiwara-i@okayama-u.ac.jp)

Details for presenters will follow, full submissions are expected **by 15<sup>th</sup> October 2019**.



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Secretariat, Okayama University ESD Promotion Centre

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